Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), in cooperation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP)

2018   Annual Report (Revised)

CoAEMSP Letter of Review (LoR) / CAAHEP Accredited (Initial and Continuing) programs must complete and submit THIS Excel annual report template no later than March 15, 2020 which will represent all cohorts that have graduated in 2018. No PDF or paper copy versions of this report will be accepted.

~ Remember ~
The filing deadline is March 30, 2020

<=== Hovering your cursor over a cell with a red triangle in upper right corner reveals text. Try it.

CoAEMSP Program #: 600398   (the 600XXX number assigned by CoAEMSP)

Sponsoring Institution: Texas A&M Engineering Extension Service (TEEX) - Brayton Fire Training Field

City: College Station   **State:** TX

Accreditation Status: Continuing Accreditation

Did cohorts (classes) graduate in the 2018 calendar year? Yes

Direct Website URL (Link) to the Paramedic Program's Homepage Listing Published Outcomes: https://teex.org/program/emergency-medical-services-ems/

CAAHEP Policy V.A.4.: The sponsor must maintain, and make available to the public, current and consistent summary information about student/graduate achievement that includes the results of one or more of the outcomes assessments required.

CoAEMSP Policy IV.D.: All programs (accredited and LoR) must publish their latest annual outcomes results for the National Registry or State Written Exam, Retention, and Postive Job Placement on the paramedic program's homepage of their website. At all times, the published results must be consistent with and verifiable by the latest Annual Report of the program.

Should you have questions as you work through the Annual Report, please contact Lynn at (214) 703-8445 ext 115 or annualreports@coaemsp.org

Outcomes Summary

Number of cohorts (classes) that graduated in 2018:	8

RETENTION / ATTRITION

The Retention threshold set by the CoAEMSP is 70% and based on the percentage of students who started on the enrollment date (who began Paramedic coursework) who are enrolled and graduated. The success of Retention will be computed using the total number of students that completed in the most recent reporting year (2018) and is calculated by determining Attrition (the number of students who dropped out divided by the total number of students enrolled). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage. Students will be not counted as attrition if they withdraw or are dropped from the program before a maximum of 25% of the total Paramedic educational program hours including all phases (i.e., didactic, lab, clinical, field experience, and capstone field internship) are concluded.

Retention Threshold 70%	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:	Cohort #5:	Cohort #6:	Cohort #7:	Cohort #8:		Reporting Year Totals
Enrollment Date mm/dd/yyyy =>	1/3/2017	1/30/2017	5/9/2017	7/31/2017	9/5/2017	1/9/2018	1/8/2018	2/5/2018		
On-time Graduation Date mm/dd/yyyy =>	1/22/2018	2/20/2018	2/26/2018	5/11/2018	6/23/2018	10/27/2018	12/27/2018	12/25/2018		
Total # of Students enrolled in this cohort	14	21	18	20	20	20	6	13		132
Academic Reasons for Attrition:										
*(answer required for each academic category or results will not calculate.)										
*Number dismissed due to grades	0	1	0	1	0	0	0	0		2
*Number withdrew due to grades	1	2	1	0	2	2	0	0		8
*Number due to other academic	2	3	4	5	4	4	0	3		25
Subtotal # Academic Attrition Reasons	3	6	5	6	6	6	0	3		35
Non-academic Reasons for Attrition:										
*(answer required for each non-academic category or results will not calculate)										
*Number due to financial	0	0	0	0	0	0	0	0		0
*Number due to medical/personal	0	0	0	0	0	0	0	0		0
*Number due to other/unknown	0	1	0	0	0	0	1	1		3
Subtotal # Non-academic Attrition Reasons	0	1	0	0	0	0	1	1		3
Total Attrition	3	7	5	6	6	6	1	4		38
Total Graduates	11	14	13	14	14	14	5	9		94
Attrition %	21.4%	33.3%	27.8%	30.0%	30.0%	30.0%	16.7%	30.8%		28.8%
Retention %	78.6%	66.7%	72.2%	70.0%	70.0%	70.0%	83.3%	69.2%		71.2%

The outcome threshold of 70% has been met.
Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Attrition/Retention Results:

Attrition =   Total # of Academic Reasons + Non-academic Reasons
                   Total # of Students enrolled

Retention =   100% - Attrition

Are results for both the National Registry & State Written Examinations being reported?	No

| Which written examination results are being reported? | National Registry |

National Registry / State Written Examination

The National Registry Written Examination threshold is 70% (set by the National Registry) or the State Written Examination threshold is 70% (set by the State). The success of any examination results will be computed over the most recent reporting year (2018) based on the total number of graduates attempting the examination (i.e., unduplicated head count of attempters who pass).

National Registry / State Written Threshold 70%	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:	Cohort #5:	Cohort #6:	Cohort #7:	Cohort #8:		Reporting Year Totals
Enrollment Date	1/3/2017	1/30/2017	5/9/2017	7/31/2017	9/5/2017	1/9/2018	1/8/2018	2/5/2018		
On-time Graduation Date	1/22/2018	2/20/2018	2/26/2018	5/11/2018	6/23/2018	10/27/2018	12/27/2018	12/25/2018		
Total Graduates in Reporting Year *(answer required for each category below) see definitions by hovering over any of the red comment triangle(s)	11	14	13	14	14	14	5	9		94
*Number of Graduates Attempting the Certification Examination or State License (NREMT + State)	9	14	11	13	13	12	5	9		86
*Number passing - First attempt	6	12	7	5	8	8	3	7		56
*Number passing - 3rd attempt cumulative pass rate	7	13	10	8	12	11	4	7		72
Total Passing in 2018	7	13	10	8	12	11	4	7		72
National Registry / State Written Pass Rate Success	77.8%	92.9%	90.9%	61.5%	92.3%	91.7%	80.0%	77.8%		83.7%

The outcome threshold of 70% has been met.
Please complete the next table below.

Positive (Job) Placement

The Positive (Job) Placement threshold set by the CoAEMSP is 70%. Positive (Job) Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program.

Positive (Job) Placement Threshold 70%	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:	Cohort #5:	Cohort #6:	Cohort #7:	Cohort #8:		Reporting Year Totals
Enrollment Date	1/3/2017	1/30/2017	5/9/2017	7/31/2017	9/5/2017	1/9/2018	1/8/2018	2/5/2018		
On-time Graduation Date	1/22/2018	2/20/2018	2/26/2018	5/11/2018	6/23/2018	10/27/2018	12/27/2018	12/25/2018		
Total Graduates in Reporting Year *(answer required for each placement category)	11	14	13	14	14	14	5	9		94
*Number of Graduates employed	7	12	10	9	12	11	4	7		72
*Number of Graduates continuing education or serving in the military, but NOT employed	0	1	0	0	0	0	0	0		1
Total Positive Placement in 2018	7	13	10	9	12	11	4	7		73
Positive (Job) Placement	63.6%	92.9%	76.9%	64.3%	85.7%	78.6%	80.0%	77.8%		77.7%

The outcome threshold of 70% has been met.
Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Positive (Job) Placement Results:

Positive (Job) Placement =   # of graduates employed + # of graduates continuing ed/serving in the military but NOT employed
                                                                              Total Graduates

GRADUATE SURVEYS

For each group of graduating students, programs are required to conduct surveys of those graduates and the employers of those graduates within 6-12 months after graduation using the CoAEMSP required graduate survey items.

	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:	Cohort #5:	Cohort #6:	Cohort #7:	Cohort #8:		Reporting Year Totals
Current Year Enrollment Date	1/3/2017	1/30/2017	5/9/2017	7/31/2017	9/5/2017	1/9/2018	1/8/2018	2/5/2018		
On-time Graduation Date	1/22/2018	2/20/2018	2/26/2018	5/11/2018	6/23/2018	10/27/2018	12/27/2018	12/25/2018		
Total Graduates in Reporting Year	11	14	13	14	14	14	5	9		94
Total Number of Graduate Surveys Sent (answer required for this category)	11	14	13	14	14	14	5	9		94
Total Number of Graduate Surveys Received (answer required for this category)	1	4	3	1	2	6	2	1		20

Completion of the analysis and action plan boxes to the right are required ==>.

Provide a detailed ANALYSIS for Graduate Surveys in the box below

20 of 94 (21.3%) graduates completed the online Gradulate Followup Survey. Although 90 % of the students that responded that they felt they had entry-level competency in the cognitive, psychomotor, and affective domains, only 56.3% were satisfied with their educational preparation. There were many comments that instruction was inadequate, especially regarding skills session. Apparently students were given skill sheets and expected to practice on their own. Many students felt they taught themselves.

Provide a detailed ACTION PLAN for Graduate Surveys in the box below

None of the instructional staff that was here then are still here. The program has a n Lead Paramedic Instructor, Lab Manager, and Clinical Coordinator. The course sc completion requirements have been totally revised.

EMPLOYER SURVEYS

For each group of graduating students, programs are required to conduct surveys of those graduates and the employers of those graduates within 6-12 months after graduation using the CoAEMSP required employer survey items.

	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:	Cohort #5:	Cohort #6:	Cohort #7:	Cohort #8:		Reporting Year Totals
Current Year Enrollment Date	1/3/2017	1/30/2017	5/9/2017	7/31/2017	9/5/2017	1/9/2018	1/8/2018	2/5/2018		
On-time Graduation Date	1/22/2018	2/20/2018	2/26/2018	5/11/2018	6/23/2018	10/27/2018	12/27/2018	12/25/2018		
Total Graduates	11	14	13	14	14	14	5	9		94
Total Positive Placement in 2018	7	13	10	9	12	11	4	7		73
Total Number of Surveys Sent to Employers of Graduates (answer required for this category)	1	4	3	1	2	6	2	1		20
Total Number of Surveys Received from Employers of Graduates (answer required for this category)	1	3	2	1	1	3	1	0		12

Completion of the analysis and action plan boxes to the right are required ==>.

Provide a detailed ANALYSIS for Employer Surveys in the box below

Most of the employers felt the students were entry-level, but needed to be with a Field Training Officer for some time before being cleared to be a Lead Medic.

Provide a detailed ACTION PLAN for Employer Surveys in the box below

See above.

Satellite Locations

*Satellite: Paramedic programs that establish multiple classes in a manner that does not meet the definition of a "section" and for which the program retains operational control, shall be said to have created a "satellite" program. (See CoAEMSP Policy) They may be off-campus location(s) that are advertised or otherwise made known to individuals outside the college at which the Emergency Medical Service core didactic and laboratory courses of the program are available (does not pertain to sites used by a completely on-line/distance education program for individual students). Satellite location(s) function under the direction of the Key Personnel of the program.

NOTE: Students enrolled at a satellite that is not CoAEMSP approved are at risk of not being eligible for the NREMT exam upon completion of the program.

Does the program operate at any satellite locations? | Yes |

Number of Satellites? | 5 |

List All Active Satellite Locations		
Satellite Name	**State**	**Satellite located in the same state?**
National EMS Academy - San Antonio	TX	Yes
National EMS Academy - Beaumont	TX	Yes
Austin-Travis County EMS	TX	Yes
Lubbock Fire and Wollforth Rescue	TX	Yes
Emergency Consultants, Inc.	TX	Yes

RESOURCE ASSESSMENT

Accredited programs must conduct Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM) which includes ten (10) categories [Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Internship Resources, Learning Resources, and Physician Interaction]. If programs have identified deficiencies in resources, an action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the result. All resource assessment documents (i.e. student and personnel surveys, matrix, and data collection spreadsheet) are located on the CoAEMSP website.

http://coaemsp.org/Evaluations.htm

Were all of the Resource Assessment Matrix [RAM] categories equal to or above 80% in 2018?	Yes

Congratulations!! All Resource Assessment Matrix categories have been indicated as Met. Please scroll down to the General Information section below.

General Information

1) Total number of hours of instruction per student (didactic, lab, clinical, field experience, and capstone field internship, e.g. all phases of your Paramedic educational program)

| 1043 | (hours) |

2) Total number of hours students are required to successfully complete prior to graduation in each environment?

Clinical (in-hospital, clinics, etc.)

| 240 | (hours) |

Field Experience
(not including Capstone)

| 240 | (hours) |

Capstone Field Internship

| 120 | (hours) |

3) Total number of full-time educational faculty in the Paramedic educational program (including Program Director)?

| 3 |

4) On average, how many months are required for on-time successful completion of the Paramedic educational program?

| 8 | (months) |

5) Does the Paramedic educational program have a dedicated simulation director?

| No |

6) Which of the following simulation modalities does the Paramedic educational program use?

Task trainers
(for example, IV arm, intubation head)

| Yes |